



Concordia

UNIVERSITY

ARTS AND SCIENCE HISTORY



1990-91

UNIVERSITY OF CONCORDIA DEPARTMENT OF HISTORY

The Department of History at Concordia University is a leading center for the study of Canadian and world history. It offers a wide range of courses in Canadian history, world history, and historical research. The department is committed to providing a high-quality education and to fostering a strong sense of community among its students and faculty.

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DEPARTMENT OF HISTORY

COURSE GUIDE

1990-91

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GENERAL OFFICE

SIR GEORGE WILLIAMS

LOVELL

This course guide has been prepared in advance of the 1990-1991 academic year and information contained herein is subject to change.

Students are advised to check the Registration schedule for a final listing of all courses.

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SECTION I

HISTORY AT CONCORDIA

The discipline of history is an exciting venture into the past. It provides an understanding of other times and other cultures; it liberates us from the present so that we can better understand ourselves. History is more than a story. It is the critical examination of both the diversity of human experience and the complexities of human society. A critical approach to the study of the past helps everyone to learn how to read, to write and to think analytically. Historians are trained in research methods that allow them to separate myth and nostalgia from the reality of what actually happened.

At a general level, the study of history will enable the student to become proficient in verbal and written communication. It will develop the student's ability to do research, to think analytically and to present the results of an investigation in a coherent report. Although no one can predict what specific job skills will be most in demand in ten or twenty years, society will never lose its need for people who can read, write and think. The history student who is equipped with these skills, therefore, will be well-positioned to adapt to changing employment realities.

For those students who wish to continue their formal education at a post-graduate level, a background in history presents several options. Graduates of the Concordia History Department have frequently gone onto M.A. and Ph.D. programmes in history, or entered prestigious programmes in law, public administration, and education at top-ranking universities in Canada, the United States and Europe. Many of these students have also won Rhodes and Commonwealth Scholarships, as well as grants from the Canada Council and Government of Quebec. Their achievements underscore the strength of our undergraduate programme.

The Undergraduate History Programme at Concordia reflects many areas of faculty specialization including Canada, Europe, Latin America, the United States, Asia and Africa. In addition, a wide range of political, diplomatic, social, economic, cultural and quantitative approaches to the discipline are taken.

A combination of offerings on both the Sir George Williams and Loyola campuses is designed to satisfy the needs and interests of both full-time and part-time students. If you are interested in pursuing a programme that includes History -- or are just thinking about it -- please contact the Undergraduate Programme Director. Appointments may be made through the general office throughout the year.

GENERAL OFFICE

SIR GEORGE WILLIAMS
Room N-205, Norris Bldg.
1435 Drummond Street

Tel. 848-2435

LOYOLA
Room VE-323
Vanier Extension
7141 Sherbrooke
Stee West
Tel. 848-2430

UNDERGRADUATE PROGRAMME DIRECTOR

Dr. Franziska E. Shlosser

CONCORDIA HISTORY STUDENTS

WHO ARE OUR HISTORY STUDENTS?

Although the majority of our students come from the Montreal area, we also have students from elsewhere in Canada and from other nations such as the U.S., Britain, the Netherlands, Nigeria, India, Hong Kong, Trinidad and Iran.

Just over half of our students come to us directly from a Quebec CEGEP programme or from high schools outside the Province. Many others come to us with years of experience in the work force, attracted by our part-time, summer and qualifying year programmes.

CONCORDIA HISTORY STUDENTS ASSOCIATION

The Concordia History Students' Association represents a merger between two traditional organizations, the Loyola History Students' Association and Concordia University History Society. This merger took place in January 1982 in order to serve the needs of history students more effectively.

The Association is run by history students, and any student enrolled in at least one history course is considered a member. Since the Association relies completely upon student participation, we urge everyone to become involved. In this period of financial instability, humanities programmes are especially threatened, and so it devolves upon students to take a stand and show that they care about the future of their department.

Through the medium of the Association, we participate not only in the decision-making process of our own department, but also play an active role in interdepartmental affairs by providing representation. This channelling of ideas promotes communication and cooperation within the University community.

In the past, the activities of the Association have included guest lectures, career forums, Lacolle Weekend conferences and, to lighten the intellectual load, wine and cheese parties where students and faculty can meet on a social basis. The Association also publishes annually a Journal containing outstanding work by students. Although we are now one Association, we still maintain two offices, one on each campus, so please contact us for more information.

LOYOLA:

SGW:

History Department
N-217
Norris Building
1435 Drummond Street
848-7473

FACULTY

The following are the full-time regular members of the Department of History. Occasionally, the Department also employs well-qualified part-time faculty from other institutions to teach a few additional courses or to replace a regular faculty member who may be on a sabbatical leave for the year.

Geoffrey Adams, Ph.D. (Chicago)
France; Modern European Intellectual History

Alan H. Adamson, Ph.D. (London)
Britain; Latin America

Charles L. Bertrand, Ph.D. (Wisconsin)
Modern Italy; European Social History

Frederick Bode, Ph.D. (Yale)
19th Century United States

Graham Carr, Ph.D. (Maine)
19th & 20th Century Canada; Cultural History

Frank R. Chalk, Ph.D. (Wisconsin)
United States Foreign Relations; Africa

M. Graeme Decarie, Ph.D. (Queen's)
Modern Canada

Richard J. Diubaldo, Ph.D. (Western Ontario)
Northern Canada; Canadian-American Relations

Donald E. Ginter, Ph.D. (California at Berkeley)
17th and 18th Century Britain

John L. Hill, Ph.D. (Duke)
India; China; South-East Asia

William H. Hubbard, Ph.D. (Columbia)
Modern Central Europe; Social and Economic History

Frederick H. Krantz, Ph.D. (Cornell)
Renaissance Europe

John F. Laffey, Ph.D. (Cornell)
European Intellectual History; Imperialism in East Asia

Michael Mason, Ph.D. (Birmingham)
19th and 20th Century Africa

Cameron Nish, Doctorat (Laval)
French Canada; Philosophy of History

Lionel N. Rothkrug, Ph.D. (California at Berkeley)
17th Century Europe

Ronald E. Rudin, Ph.D. (York)
Quebec; Canadian Economic and Urban History

Rosemarie Schade, D. Phil. (York, England)
Europe; Women's History

Stephen J. Scheinberg, Ph.D. (Wisconsin)
20th Century United States

Franziska E. Shlosser, Ph.D. (McGill)
Ancient Greece; Rome; Byzantium

Martin Singer, Ph.D. (Michigan)
China; Japan

Irving H. Smith, Ph.D. (McGill)
Russia; Europe

Robert Tittler, Ph.D. (New York)
Tudor-Stuart England; Renaissance-Reformation

Walter van Nus, Ph.D. (Toronto)
Canadian Social and Urban History

Mary Vipond, Ph.D. (Toronto)
Canadian Cultural and Intellectual History

Professor Emeritus
George Rude, Ph.D. (London)

Adjunct Professor of History
E.E. McCullough, Ph.D. (McGill)

Research Associate-Professor of Medieval History
R.T. Coolidge, B. Litt. (Oxford)

I. BA HONOURS IN HISTORY -- 60 CREDITS

- A. A History Honours student must meet the general degree requirements as well as the specific requirements for an Honours degree.

An Honours student must:

- (a) Maintain a G.P.A. of 3.00 in all Honours History courses with no mark in History below 'C'.
- (b) Have a minimum G.P.A. of 2.70 for Honours courses taken in each academic year. For part-time students this will be calculated in 18 credit blocks.
- (c) In non-Honours courses of the degree programme must have a G.P.A. of no less than 2.00.
- (d) Withdraw from the Honours programme if the above conditions are not met (i.e. move to the major or specialization programme). Reinstatement in the Honours programme is possible only by appeal to the Honours Committee of the Faculty of Arts and Science.

- B. Courses: The following courses in an approved sequence constitute Honours in History. Students intending to enter the Honours programme are advised to consult with the Undergraduate Programme Director.

- 6 HIST 201, 202 (European)
- 6 HIST 203, 205 (Canadian)
- 6 HIST 200 level (Non-Western) or
HIST 251, 253 (American)
- 6 HIST 200- or 300-level courses (6 credits or 3 credits)
- 6 HIST 397 (required Honours Seminar)
- 12 HIST 300-level courses (6 credits or 3 credits)
- 6 HIST 493 (Honours Essay Tutorial)
- 12 HIST 400-level courses (6 credits) or related course(s) in another Department with History Department approval.

HIST 202: As of the 1985-86 Academic year, the Department will be instituting the following provisions:

- (1) 200-level courses are generally open only to students who have successfully completed at least 12 credits of 100-level History courses, normally HIST-201, European and HIST-203, Canadian. While a few designated cross-listed offerings admitted non-History students may be admitted to 200-level courses with the permission of the Department.

- (2) 400-level seminars are normally open to Honours students or students of high standing standing or with the permission of the Department.

II. BA SPECIALIZATION IN HISTORY -- 60 CREDITS

- A. This is in keeping with the structures recommended by the Quebec Council of Universities and calls for an approved sequence of courses including 60 or more credits without a prescribed performance requirement.
- B. Courses:
- 6 HIST 201, 202 (European)
 - 6 HIST 203, 205 (Canadian)
 - 6 HIST 200-level (Non-Western) or
HIST 251, 253 (American)
 - 6 HIST 200-level courses (6 credits or 3 credits)
 - 24 HIST 300-level courses (6 credits or 3 credits)
 - 12 HIST 300- (6 credits or 3 credits) or 400-level course(s) (6 credits) or related course(s) in another Department with History Department approval.

III. BA MAJOR IN HISTORY -- 42 CREDITS

- A. This is an approved sequence of courses of 42 or more credits in History without a prescribed performance requirement.
- B. Courses:
- 6 HIST 201, 202 (European)
 - 6 HIST 203, 205 (Canadian)
 - 6 HIST 200-level (Non-Western) or
HIST 251, 253 (American)
 - 18 Chosen from any HIST 300-level courses (6 credits or 3 credits)
 - 6 Chosen from any HIST 300- (6 credits or 3 credits) or 400-level courses (6 credits).

IV. BA MINOR IN HISTORY -- 24 CREDITS

A. Courses:

- 12 HIST 200-level (Field Surveys). HIST 201. 202
(European) or HIST 203, 205 (Canadian) or (Non-Western)
or HIST 251, 253 (American)
- 6 HIST 200-level courses (6 credits or 3 credits)
- 6 HIST 300-level courses (6 credits or 3 credits)

V. MINOR OR CERTIFICATE IN THE HISTORY OF QUEBEC -- 30 CREDITS

A. Courses:

- 3 History 209
- 3 History 210
- 12 Chosen from History 307, 308, 313, 314 or from HIST
398, 399 (when the Department determines such courses
to have adequate Quebec content)
- 6 Chosen from History 411, 498, or 499 (when the
Department determines such courses to have adequate
Quebec content)
- 6 Chosen from courses on Quebec or French Canada offered
by the Departments of Economics, Etudes Francaises,
Geography, Political Science or Sociology, or related
courses approved by the Department.

Students may transfer into the Certificate programme up to twelve credits earned in an incomplete degree or certificate programme or as an independent or Special student, provided they are students in good standing. The credits that may be so transferred are determined by the University at the point of entry into the programme.

STUDENTS ARE REMINDED THAT THEY ARE REQUIRED TO SEE AN UNDERGRADUATE PROGRAMME ADVISOR BEFORE REGISTRATION AS THEY WILL NOT BE ALLOWED TO REGISTER WITHOUT HIS/HER SIGNATURE. PLEASE CALL THE DEPARTMENT FOR AN APPOINTMENT TO SEE AN ADVISOR WELL IN ADVANCE OF YOUR REGISTRATION DATE.

PLEASE NOTE: As of the 1990-91 Academic year, the Department will be instituting the following prerequisites:

- (1) 300-level courses are generally open only to students who have successfully completed at least 12 credits of 200-level History courses (normally 201-202, European, and 203-205, Canadian). Aside from designated cross-listed offerings, qualified non-History students may be admitted to 300-level courses with the permission of the Department.
- (2) 400-level seminars are normally open to Honours students or students of high academic standing or with the permission of the Department.

SECTION III - "200" LEVEL

HISTORY 201/2 Section 01 (LOY)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: R. Tittler

T Th 13:15-14:05

COURSE DESCRIPTION: An examination of some of the major developments in European history between the Renaissance and the French Revolution. Special attention will be given to such themes as the origins of the Renaissance; the causes and consequences of the Reformation; the emergence of dynastic states; the commercial revolution; the Thirty Years' War; the rise and fall of Spain; social and political change in 17th-century England; the rise of Prussia and Russia; the scientific revolution; the religious, political and economic thought of the Enlightenment; and the impact of the American Revolution on Europe.

FORMAT: Two lectures and one discussion group each week.

REQUIREMENTS: To be announced.

MATERIALS: To be announced.

HISTORY 201/2 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: I. Smith

T 18:05-20:10

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 202/4 Section 01 (LOY)

INTRODUCTION TO EUROPEAN HISTORY, FROM 1789 TO THE PRESENT

INSTRUCTOR: G. Adams

T Th 13:15-14:30

COURSE DESCRIPTION: An examination of some of the major developments in European society since the French Revolution. Special attention will be given to such themes as the causes of the French Revolution; Napoleon's reordering of France and Europe; the rise of nationalism and socialism; the revolution of 1848; the influence of Marx and Darwin; German and Italian unification; imperialism; the causes and consequences of World War I; the Russian Revolution of 1917; Versailles; the rise of Facism; the causes of World War II; the Cold War; and European integration since 1945.

FORMAT: Two lectures and one discussion group each week.

REQUIREMENTS: One mid-term test; one final essay-type exam; one analytical essay (12-20 pages).

MATERIALS: R.R. Palmer and J. Colton, Europe Since 1815 (Prentice-Hall).

HISTORY 202/4 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY, 1790 TO THE PRESENT

INSTRUCTOR: J. Laffey

T 18:05-20:10

COURSE DESCRIPTION: This course will survey European history from the "dual revolution" at the end of the eighteenth century to the post-World War II period. While basically structured around lectures, ample opportunity will be provided for questions and discussion.

REQUIREMENTS: The student will be expected to keep up with the assigned readings in the textbook, Joseph R. Strayer and Hans Gatzke, The Mainstream of Civilization Since 1789. Two book reviews, each of five to seven typed pages, will also be required. There will be a final examination, largely of essay format.

MARKING: First book review...20%; second book review...30%; examination...50%.

HISTORY 203/2 Section A (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: W. van Nus

T Th 10:15-11:30

COURSE DESCRIPTION: This lecture and discussion course will deal with certain vital questions in pre-Confederation history more deeply than can text-books. For example, we will explore the controversies over the extent of "freedom" in the society of New France, and the impact on its people of the British Conquest, over whether the Rebellions of 1837 really reflected the popular will, and over whether Confederation was imposed upon the Maritimes by political elites in Britain and central Canada.

FORMAT: Lecture and conference-sessions.

REQUIREMENTS: In addition to their reading one or two articles for the weekly conference-sessions, students will write an essay of about 3,000 words. (Suggested topics and readings will be provided.) There will be a final examination.

TEXT: J.L. Finlay and D.N. Sprague, The Structure of Canadian History (second edition)

COLLECTIONS OF READINGS: J.M. Bumsted, ed., Interpreting Canada's Past, I: Before Confederation and R.D. Francis and D.B. Smith, Readings in Canadian History: Pre-Confederation.

HISTORY 203/2 Section 51 (LOY)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: T.B.A.

M 1900-21:05

COURSE DESCRIPTION: A survey of Canadian history, from settlement to Confederation, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 205/4 Section A (SGW)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: W. van Nus

T Th 10:15-11:30

COURSE DESCRIPTION: The lectures in the course will deal with key questions of the period more deeply than can text-books. For example, did the Fathers of Confederation intend Canada to be a bicultural, bilingual nation? Did the protective tariff of 1879 in fact weaken our competitiveness and lower our standard of living? Was Louis Riel justified in leading the Metis people to rebellion in 1885? Did the CCF (the forerunner of the NDP) really represent the failure of Canadian socialism? Were the Quiet Revolution and the Parti Quebecois, movements made by and in the narrow interests of, the francophone "bureaucratic middle class"? In weekly conference-sessions, students will discuss assigned readings, and any questions arising out of lectures or the essay assignment.

FORMAT: Lectures and conference-sessions.

REQUIREMENTS: In addition to their reading one or two articles for the weekly conference-sessions, students will write an essay of about 3,000 words. (Suggested topics and readings will be provided). There will be an examination.

TEXT: J.L. Finlay and D.N. Sprague. The Structure of Canadian History

COLLECTIONS OF READINGS: J.M. Bumsted, ed., Interpreting Canada's Past II: After Confederation, and R.D. Francis and D.B. Smith, eds., Readings in Canadian History: Post-Confederation.

HISTORY 205/4 Section 51 (LOY)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: G. Decarie

M 19:00-21:05

COURSE DESCRIPTION: While this course examines the history of Canada since 1867, it also places considerable emphasis on fundamental skills of the historian. These skills include understanding, analysis, and judgement of readings, as well as clear and logical writing.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1,500 words. These papers are short so that the student may concentrate on doing them well. There will also be a final examination of three questions supplied to the student about two weeks before the examination.

TEXT: The text is intended as a reference for the student to supplement lectures. Suitable books include:

W.L. Morton, The Kingdom of Canada

McInnis, Canada: A Social and Economic History

J.L. Finlay & D.N. Sprague, The Structure of Canadian History

While the latter text will be the one available at the university bookstore, students are free to use any of the three listed.

HISTORY 205/4 Section XX (SGW)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: T.B.A.

T Th 11:45-13:00

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, emphasizing readings and discussions on selected problems.

NOTE: Section XX is a bilingual section intended primarily for students in the School of Community and Public Affairs. Although students in other programs are welcome to attend, a reading knowledge of French and permission of the Department are required.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 206/2 Section A (SGW)

INTRODUCTION TO THE NON-WESTERN WORLD. I

INSTRUCTOR: M. Mason

T Th 11:45-13:00

COURSE DESCRIPTION: By giving account of the worlds of Asia, Africa and the Americas between c. 1400 and c. 1900 we will seek to show the interplay between local and international historical developments in the making of the global economy. In this course, we shall study both the largely autonomous developments of such centres of civilization as China and the Ottoman Empire and the effects on the non-Western world of European expansion. The course will end with a discussion of the Age of Empire.

NOTE: Students who have received credit for HIST 298D, or 298E, or 299C may not take this course for credit.

PLEASE SEE THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 207/4 Section A (SGW)

INTRODUCTION TO THE NON-WESTERN WORLD, II

INSTRUCTOR: M. Mason

T Th 11:45-13:00

COURSE DESCRIPTION: Continuing from History 206 (which is not necessary prerequisite) this course will be concerned with the period from the late 19th century up to the period of the "Third World" in the 1960s. It will principally be focused on the objects and effects of colonialism, and Western intervention.

NOTE: Students who have received credit for HIST 298D, or 298E, or 299C may not take this course for credit.

PLEASE SEE THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 209/2 Section AA (SGW)

QUEBEC TO 1867

INSTRUCTOR: C. Nish

T 18:05-20:10

COURSE DESCRIPTION: An introductory survey of the History of Quebec from its origins as a colony to creation of modern Canada by the British North American Act of 1867. Particular emphasis will be placed on a consideration of those elements of Quebec's past which best assist in the comprehension of the trends prevalent in modern Quebec.

FORMAT: Lecture.

REQUIREMENTS: All students will be required to submit two (2) critical review essay on two (2) books on the History of Quebec. Each essay should use the book(s) chosen as well as at least three (3) reviews of the books. Due dates will be indicated in syllabus. In addition, a term essay is required on a specific topic and about 2,500 words in length. Students must consult the instructor regarding books and topic(s) chosen. There will be a mid-term exam as well as a final exam. The essays and mid-term will count for 50% of the final grade. The final exam will account for 50%. Questions for study will be provided in the syllabus. In all written work, an acceptable level of English or French is expected. The format for the term essay must be that usually used in history. This format will be indicated by the instructor in his first lectures. An 80% attendance at lectures is required.

MATERIALS: Required Texts: G. Fregault, Canadian Society during the French Regime; W. Eccles, The Government of New France; M. Brunet, French Canada and the Early Decades of British Rule; M. Trudel, The Seigniorial Regime; F. Ouellet, Louis-Joseph Papineau: A Divided Soul; J.C. Bonenfant, The French Canadians and the Birth of Confederation; P.B. Waite, ed., The Confederation Debates; B. Trigger, The Indians and the Heroic Age in New France; C. Jaenen, The Role of the Church in New France. (ALL OF ABOVE ARE C.H.A. PAMPHLETS)
M. Careless, ed., Colonists and Canadians, 1760-1860.

HISTORY 210/4 Section AA (SGW)

QUEBEC SINCE CONFEDERATION

INSTRUCTOR: C. Nish

T 18:05-20:10

COURSE DESCRIPTION: A survey of the History of Quebec from the time of Confederation until modern times. While due emphasis will be placed on political developments in the Province, the purpose of the course is to acquaint the candidates with the significant economic and social trends in modern Quebec.

FORMAT: Lecture.

REQUIREMENTS: All students will be required to submit two (2) critical review essays on two (2) books on the History of Quebec. Each essay should use the book(s) chosen as well as at least three (3) reviews of the books. Due dates will be indicated in the syllabus. In addition, a term essay is required on a specific topic and about 2,500 words in length. Students must consult the instructor regarding books and topic(s) chosen. There will be a mid-term exam as well as a final exam. The essays and mid-term will count for 50% of the final grade. The final exam will account for 50%. Questions for study will be provided in the syllabus. An acceptable level of English or French is expected in all written work. An 80% attendance at lectures is required.

MATERIALS: Required Texts: S.M. Trofimenkoff. Dream of Nation; R. Jones. Maurice Duplessis and the U.N.; J. Levitte. Henri Bourassa.

Optional text: P.A. Linteau, et.al., Quebec, A History.

HISTORY 215/4 Section 01 (LOY)

HISTORY OF RECREATION AND LEISURE

INSTRUCTOR: G. Decarie

M W 14:45-16:00

COURSE DESCRIPTION: This course examines recreation and leisure within the context of Canadian history from 1500 to the mid-twentieth century. Some of the questions addressed are:
 Why was leisure time in New France so heavily oriented to conspicuous consumption?
 Why did Montreal emerge as Canada's major centre of organized sport in the nineteenth century?
 Why has the development of theatre lagged in Canada?
 How can we explain the support of business for such organizations as the Boy Scouts in the early part of the twentieth century?

This course also places considerable emphasis on skills essential to History, but also applicable to a wide range of situations. Among these skills are reading with judgement and analysis, and writing with logic and clarity.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1,500 words. These papers are short so that the student may concentrate on doing them well. There will also be a final examination of three questions. These will be drawn from a list of six questions supplied to the student about two weeks before the examination.

HISTORY 223/2 Section 01 (LOY)

GREEK HISTORY I

INSTRUCTOR: L. Sanders

W F 10:15-11:30

COURSE DESCRIPTION: A political, social, economic and cultural history of Greece from Minoan-Mycenaen times to the end of Classical Greek civilization in the fourth century B.C., with special emphasis placed upon fifth-century Athens.

NOTE: This course is also given as CLAS 240.

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 224/4 Section 01 (LOY)

GREEK HISTORY II

INSTRUCTOR: L. Sanders

W F 10:15-11:30

COURSE DESCRIPTION: A political, social, economic, and cultural history of the Greek World from Alexander the Great to the Roman conquest of Greece in 146 B.C. While due attention is paid to developments within the Hellenistic kingdoms and to the later Greek achievements in art, literature, science, philosophy, and religion, the process of fusion of Hellenism with the orient -- vital for the evolution of Judaism, Christianity, and Islam -- is extensively explored.

NOTE: This class is also given as CLAS 241.

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 225/2 Section AA (SGW)

HISTORY OF ROME

INSTRUCTOR: J. O'Flynn

Th 18:05-20:10

COURSE DESCRIPTION: A study of the various aspects of the history of Rome from the city's origins to the establishment of the Roman Empire under the Emperor Augustus. The main theme of this course is the growth of the city of Rome from an early settlement on the Tiber River to the mistress of the Mediterranean world. The ideology and institutions of Republican Rome will be analyzed in detail, and a study will be made of the transitional period that later came to form the basis of the Roman Empire. The timespan with which this course concerns itself is from 753 B.C. to 27 B.C.

NOTE: This course is also given as CLAS 242

HISTORY 226/4 Section A (SGW)

HISTORY OF THE ROMAN EMPIRE

INSTRUCTOR: F.E. Shlosser

T Th 14:45-16:00

COURSE DESCRIPTION: A political, economic, cultural and social history of the Roman Empire from the reign of Augustus to Constantine I, the Great (27 B.C. - A.D. 337). Attention is given to both the civil and military administration of the Roman Empire. The course will also explore the transitions, from Republic to Empire, and then to the Christian Empire. Particular attention is given to the fundamental changes in the society, and to the continuity of Roman law and administrative structures in the Later Roman Empire based in the newly-founded capital of Constantinople.

NOTE: This course is also given as CLAS 243.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION

HISTORY 251/2 Section 01 (LOY)

HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: T.B.A.

M W 13:15-14:30

COURSE DESCRIPTION: Survey of American history from settlement to 1877. The course deals with the political and economic framework of American history, and with social and cultural trends.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 251/2 Section AA (SGW)

HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: F. Bode

W 18:05-20:10

COURSE DESCRIPTION: This course will offer a survey of United States history from its colonial foundations through the Civil War and Reconstruction. It will examine the emergence of distinctive regional cultures during the colonial period, the causes and consequences of the American revolution, the beginnings of industrialization, southern slavery, social movements such as abolitionism and feminism, the politics of sectionalism, and the impact of the Civil War.

FORMAT: Lectures.

REQUIREMENTS: Short papers, quizzes, final exam.

MATERIALS: The basic text will be Gary B. Nash, et. al., The American People.

HISTORY 253/4 Section 01 (LOY)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: T.B.A.

M W 13:15-14:30

COURSE DESCRIPTION: Survey of American history from 187 to the present. The course deals with the political and economic framework of American history, and with social and cultural trends.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 253/4 Section AA (SGW)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: T.B.A.

W 18:05-20:10

COURSE DESCRIPTION: Survey of American history from 1877 to the present. The course deals with the political and economic framework of American history, and with social and cultural trends.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 261/2 Section AA (SGW)

HISTORY OF INDIA

INSTRUCTOR: T.B.A.

Th 20:25-22:30

COURSE DESCRIPTION: An introduction to the intellectual traditions, social structures, and political institutions of South Asia, with particular attention to developments during the past two centuries.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 261/4 Section A (SGW)

HISTORY OF INDIA

INSTRUCTOR: J. Hill

T Th 10:15-11:30

COURSE DESCRIPTION: An introduction to the History of India, Pakistan, Bangladesh, and adjacent areas, emphasizing the pattern of Hindu society, cultural continuity with political fragmentation, foreign rule and social change, Nationalism and Anti-Imperialism, Rural majorities and Urban elites since Independence, Land Reform: Success or Fraud, Muslim Division -- Pakistan and Bangladesh.

FORMAT: Lecture, slides, class discussion.

REQUIREMENTS: 1 short paper (7-10 pp.), 1 test, 2 short (2-3 pp.) assignments.

HISTORY 262/2 Section A (SGW)

HISTORY OF CHINA

INSTRUCTOR: J. Hill

T Th 10:15-11:30

COURSE DESCRIPTION: A brief but intensive survey of Chinese experience from the Shang and Chou eras to Mao and Teng (Deng Xiao-ping). Themes include the Rise of an Imperial State, Bureaucracy and Merit in China, Mongols, Manchus and Assimilation, "Red Barbarians" and 19th Century Humiliation, Revolutionary Tradition, Triads, Taiping, Sun Yat-sen and Mao Tse-Tung, the Dilemma of China Today, Teng, Hua, and Chiang Ching (Jim ag Qing).

FORMAT: Lecture, film, discussions.

REQUIREMENTS: 1 short paper (6-10 pp.), 1 test, 2 short (2-3 pp.) assignments.

MATERIALS: Text: Witold Rodzinsky, The Walled Kingdom (paperback).

HISTORY 264/4 Section 01 (LOY)

HISTORY OF AFRICA

INSTRUCTOR: F. Chalk

T Th 10:15-11:30

COURSE DESCRIPTION: An introductory survey of African history from the 15th century to the present. Particular emphasis will be placed on pre-colonial Africa and the impact of colonialism on its political and economic patterns.

NOTE: Students who have received credit for HIST 270, 271, 272, 278, or 279 may not take this course for credit.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 282/4 Section A (SGW)

THE ARMS RACE AND ARMS CONTROL

INSTRUCTOR: I. Smith

T Th 8:45-10:00

COURSE DESCRIPTION: The prime function of this course is to provide students with a detailed and concrete history of the nuclear problem. Beginning with the initial World War II era proposals for international control, the course proceeds through such events as: the decision to drop the bombs on Hiroshima and Nagasaki, the development of the H bomb, the missile gap of 1960, the Cuban crisis, an independent French nuclear strategy, and down to the Reagan-Gorbachev confrontation. It is hoped that the course will furnish students with the knowledge to participate intelligently in the contemporary debate on arms control.

REQUIREMENTS: One short paper (10-12 pages) and a final essay type examination.

FORMAT: Lecture and discussion.

READING LIST: Students will be provided with a detailed bibliography and a reading assignment in the first week of classes.

NOTE: Students who have received credit for HIST 398N may not take this course for credit.

HISTORY 298G/4 Section 01 (LOY)

TOPICS IN ASIAN HISTORY

INSTRUCTOR: T.B.A.

T Th 11:45-13:00

PLEASE CONSULT THE DEPARTMENT FOR DETAILED INFORMATION.

HISTORY 298H/2 Section A (SGW)

MODERN MIDDLE EAST

INSTRUCTOR: T.B.A.

M W 16:15-17:30

PLEASE CONSULT THE DEPARTMENT FOR DETAILED INFORMATION.

HISTORY 298I/2 Section 51 (LOY)

HISTORY OF THE NETHERLANDS

INSTRUCTOR: F. van Holthoon

T 18:05-20:10

PLEASE CONSULT THE DEPARTMENT FOR DETAILED INFORMATION.

SECTION III - "300"-LEVEL

HISTORY 300/2 Section A (SGW)

BRITISH NORTH AMERICA TO THE 1840s

INSTRUCTOR: G. Carr

T Th 10:15-11:30

COURSE DESCRIPTION: This is an intermediate level course which examines aspects of a pivotal era in North American history in some detail. At one level the course focuses on issues of international geo-political significance such as the transfer of New France to British control, the American revolution and Anglo-American relations, and the socio-economic restructuring of transatlantic ties. But at another level it deals with issues of local concern comparing and contrasting the richly varied patterns of human and institutional development in established colonies such as Quebec with newly founded British societies on the Atlantic seaboard and Ontario. Some of the specific issues to be examined are: the cultural implications of the conquest; political structures; ideology and reform; religion and public values; power elites and popular protest; social deviance, standards of living, and social control; staples production, household economies and market development; and the nature of white-Amerindian relations. Throughout the course a variety of perspectives and approaches will be used: political, social, economic and cultural. Special attention will also be paid to the ways in which historical interpretations of this period have changed over time.

FORMAT: Lecture/discussion.

REQUIREMENTS: Students will be assigned weekly readings drawn from both primary and secondary sources. Grades for the course will involve written assignments, mid-term and final exams, and participation. Although there is no prerequisite for this course, it is recommended that students have some prior background in history (HIST 203 is especially useful). This is not an introductory level course.

HISTORY 311/2 Section 01 (LOY)

CONTEMPORARY CANADA, 1930s TO THE PRESENT

INSTRUCTOR: T.B.A.

T Th 14:45-16:00

COURSE DESCRIPTION: An intensive study of Canada since the 1930s concentrating on selected themes in economic, political social and cultural history.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 313/2 Section 01 (LOY)

QUEBEC IN THE 19TH CENTURY

INSTRUCTOR: R. Rudin

T Th 14:45-16:00

COURSE DESCRIPTION: This course will explore the major social, economic and political issues that arose during the 1800s in the transformation of Quebec from a pre-industrial to an industrial society.

NOTE: Students who have received credit for HIST 315 may not take this course for credit.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 314/4 Section 01 (LOY)

QUEBEC IN THE 20TH CENTURY

INSTRUCTOR: R. Rudin

T Th 14:45-16:00

COURSE DESCRIPTION: This course will explore the major social, economic and political issues of twentieth-century Quebec in the light of the concentration of economic power into relatively few hands early in the century and the declining importance of industrial production since World War II.

NOTE: Students who have received credit for HIST 315 may not take this course for credit.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 321/2 Section 01 (LOY)

CONTEMPORARY AMERICA. 1932 TO THE PRESENT

INSTRUCTOR: T.B.A.

T Th 14:45-16:00

COURSE DESCRIPTION: The immediate historical background of today's America is the subject matter of this course. Main themes include: feminism, civil rights, and the rise and fall of the New Deal political coalition.

NOTE: Students who have received credit for HIST 354 may not take this course for credit.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION ABOUT THIS COURSE.

HISTORY 324/3 Section A (SGW)

HISTORY OF BYZANTIUM, 602-1453

INSTRUCTOR: F. Shlosser

T Th 10:15-11:30

COURSE DESCRIPTION: A survey of the transformation from Late Roman Empire into the Byzantine commonwealth, and changes in economic and social conditions. Special attention is given to the reorganization of administrative and military structures, the relationship between Byzantium and its Balkan neighbours, the Arab conquest, and the rising importance of Asia Minor.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 325/2 Section A (SGW)

THE RENAISSANCE ERA

INSTRUCTOR: L. Rothkrug

M W 14:45-16:00

COURSE DESCRIPTION: This course explores the transition from later Medieval to Renaissance Europe. Special attention will be given to the nature, development and influence of the Italian Renaissance. Attention will also be given to the social and political issues in early modern Europe.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 326/2 Section A (SGW)

THE REFORMATION AND COUNTER-REFORMATION IN EARLY MODERN EUROPE

INSTRUCTOR: L. Rothkrug

T Th 8:45-10:00

COURSE DESCRIPTION: An examination of the European Reformation and Counter-Reformation. Beginning with the late medieval context, the course stresses the significance of the period for the development of Western thought and society.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 329/2 Section 01 (LOY)

WOMEN IN WESTERN HISTORY I

INSTRUCTOR: R. Schade

M W 14:45-16:00

COURSE DESCRIPTION: A survey of the position and roles of women in Western history from antiquity to the French Revolution. Themes analyzed in the lectures and discussions will include: women's position in early law; the concept of courtly love; women in the French Revolution; the working woman in pre-industrial Europe.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 331/4 Section 01 (LOY)

WOMEN IN WESTERN HISTORY II

INSTRUCTOR: R. Schade

M W 14:45-16:00

COURSE DESCRIPTION: A survey covering the period from after the French Revolution to modern times. Themes analyzed in the lectures and discussions will include: women in post-industrial Europe; the suffrage movement; the feminist movement in Europe and North America; women during the two World Wars; women in the modern work-force.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 334/3 Section AA (SGW)

SOCIAL AND INTELLECTUAL HISTORY OF MODERN EUROPE SINCE THE SEVENTEENTH CENTURY

INSTRUCTOR: J. Laffey

Th 18:05-20:10

COURSE DESCRIPTION: Situating cultural currents within their social contexts, this course will be concerned primarily with: (1) changes within capitalism during the course of its development; (2) shifts in the poles of intellectual discourse; and (3) the relationship between modernity, modernism and postmodernism. Special attention will be paid to the change taking place in the fin-de-siecle period.

REQUIREMENTS: The student will also be expected to submit two drafts of a research paper, with the first due at the end of the first term, the second immediately after the mid-term break in the second semester. There will be an examination at mid-year and one at the end of the year.
Marking: first draft of research paper...20%; second draft of research paper...30%; mid-year examination...25%; final examination...25%.

TEXTS: Required readings: John Locke, Two Treatises of Government; Adam Smith, The Wealth of Nations (abridged edition); K. Marx and F. Engels, The Communist Manifesto; F. Nietzsche, The Use and Abuse of History; S. Freud, Civilization and Its Discontents; Simone de Beauvoir, The Second Sex.

HISTORY 343/3 Section AA (SGW)
SOCIAL AND ECONOMIC HISTORY OF BRITAIN 1500-1900

INSTRUCTOR: D. Ginter

M 18:05-20:10

COURSE DESCRIPTION: The focus of the course will be upon change in the English countryside during the transition from a medieval to a modern society. First term will begin with establishing an analytical framework for interpreting change in pre-industrial systems, will examine the medieval background and will proceed to the mid-18th century. Second term will examine such themes as the impact of industrialization, urbanization and communications during the 18th and 19th centuries. This course is designed to complement HISTORY 342 and may be taken in addition to it. While some knowledge of political and constitutional developments would be useful, they are not at all required.

FORMAT: Lecture.

REQUIREMENTS: Four essay exams will be given on the readings and lectures. No papers or quizzes.

MATERIALS: W.G. Hoskins, The Making of the English Landscape; D.C. Coleman, The Economy of England 1450-1750; Peter Mathias, The First Industrial Nation: An Economic History of Britain, 1700-1914; E.P. Thompson, The Making of the English Working Class.

HISTORY 344/2 Section 51 (LOY)

TUDOR ENGLAND

INSTRUCTOR: R. Tittler

M 19:00-21:05

COURSE DESCRIPTION: This course treats England in the age of the Tudor dynasty, 1485-1603. While its central focus will be political history of the period, considerable attention will also be paid to social issues, trade and manufacturing, urban development and similar subjects. An effort will be made to present material historiographically, so as to show how historical conclusions evolve from research and debate amongst historians.

FORMAT: Lectures, discussion groups, some slides and perhaps film.

REQUIREMENTS: These will vary from year to year, but students will expect to write a term essay of c. 15 pp, take at least one exam, and read something on the order of 4-6 books and/or articles equal to the same length. It is expected that most students will have had some pre-requisite course in European and/or English history, but permission will be given to those who are experienced or skilled in equivalent ways.

TEXTS: To be announced.

HISTORY 353/4 Section A (SGW)

UNITED STATES TO THE 1740s

INSTRUCTOR: G. Carr

T Th 10:15-11:30

COURSE DESCRIPTION: This is an intermediate level course which examine the early colonial period of American history. Three main themes will be emphasized: 1) the interaction of white, Amerindian and Afro-American cultures; 2) the relationship of the colonies to British imperial interests; and 3) the emergence of distinctive regional patterns in the various colonies of settlement. Although the course will cover a broad range of issues from many perspectives, social, economic and intellectual approaches will be emphasized. Among the specific topics to be covered are: the settlement experience and the physical environment; the structures of Amerindian societies; religious values and social order; hierarchy; social status and paternalism; the transition to capitalism; racial attitudes and the origins of slavery; and the structure of local politics.

FORMAT: Lecture and discussion.

REQUIREMENTS: Students will be asked to read several monographs/articles and do written assignments reflecting critical and literary ability.

TEXTS: The basic text for the course will be: Jack P. Greene, Pursuits of Happiness: The Social Development of Early Modern British Colonies and the Formation of American Culture (Chapel Hill: Univ. of North Carolina Press, 1988).

HISTORY 358/2 Section 01 (LOY)

FOREIGN RELATIONS OF THE UNITED STATES, 1917 TO THE PRESENT

INSTRUCTOR: F. Chalk

10:15-11:30

COURSE DESCRIPTION: An historical investigation of United States foreign policy from American intervention in the Russian Revolution to the present, emphasizing United States responses to the challenge of revolutions in Asia and Africa. American conceptions of a new world order, the rise of multinational corporation and its impact on Canadian-American relations.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 364/2 Section A (SGW)

IMPERIALISM AND NATIONALISM: INDIA

INSTRUCTOR: J. Hill

T Th 13:15-14:30

COURSE DESCRIPTION: British conquest established nearly two centuries of colonial rule over the world's oldest civilization. This course examines the nature of imperial control, the resistance of traditional leaders, European intellectual imperialism, Indian cultural and religious revivalism and modern nationalism. Special attention will be paid to M.K. Gandhi and Gandhism as well as to Muslim separatism and the Pakistan movement.

PLEASE CONSULT THE INSTRUCTOR FOR FURTHER INFORMATION.

HISTORY 365/4 Section A (SGW)

CAPITALISM AND COMMUNISM IN SOUTH ASIA

INSTRUCTOR: J. Hill

T Th 13:15-14:30

COURSE DESCRIPTION: British India was a vital part of a great commercial and industrial empire at the highest stage of capitalism. This course explores the economic and social impact of this period on Indian society up to the present. Imperial capitalism, the Indian entrepreneurial elites, peasants and famine, industrialization, the effects of two world wars, and the communist challenge since independence are investigated.

PLEASE CONSULT THE INSTRUCTOR FOR FURTHER INFORMATION.

HISTORY 367/4 Section 01 (LOY)

20TH CENTURY CHINA

INSTRUCTOR: T.B.A.

M W 14:45-16:00

COURSE DESCRIPTION: An intensive study of Chinese history since 1900 with emphasis on problems in political, social and intellectual history.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 368/3 Section AA (SGW)

HISTORY AND SOCIOLOGY OF GENOCIDE

INSTRUCTORS: F. Chalk & K. Jonassohn

W 18:05-20:10

COURSE DESCRIPTION: The word "genocide" only came into existence after the Second World War, when a word was needed to describe the deliberate and systematic destruction of a racial, religious, political or ethnic group, but genocide has been practiced in its evolving forms throughout history. We will examine a series of case studies in order to arrive at an understanding of the processes that lead to it. A number of theories will be examined from the point of view of whether they explain the conditions and processes that have led to genocide. The twentieth century has been an age of genocide. The large numbers of cases demands investigation of the process leading to genocide if serious efforts at prevention are to be made.

FORMAT: Lectures and class discussion.

REQUIREMENTS: Members of the class will write a research paper on a selected case of genocide and there will be quizzes during the year.

MATERIALS: Norman Cohn, Warrent for Genocide; Leo Kuper, Genocide; and a reader edited by the course instructors.

NOTE: This course is also given as SOCI 368.

HISTORY 371/2 Section AA (SGW)

HISTORY LATIN AMERICA: THE COLONIAL PERIOD

INSTRUCTOR: A. Adamson

Th 18:05-20:10

COURSE DESCRIPTION: A survey of Latin American history in the colonial period which will stress the following themes: Pre-Columbian civilizations (Aztec, Mayan and Incan); the Spanish conquest; commercial, economic and political structures; the role of the Church; the background to the Wars of Independence.

FORMAT: Lecture and discussion.

REQUIREMENTS: 1 final exam, and 1 term paper (about 2,500 words in length), due at the end of classes.

MATERIALS: Recommended general text: C. Gibson, Spain in America (Harper & Row).

HISTORY 373/4 Section A (SGW)

AFRICA AND THE COLONIAL CARIBBEAN FROM DISCOVERY TO SLAVE EMANCIPATION

INSTRUCTOR: C. Fick

W F 11:45-13:00

COURSE DESCRIPTION: The origins and development of West Indian settlement, the plantation system, slavery, and the slave trade are studied with a view to understanding the exceptional social and economic structures which, in the broader context of European mercantilism and sugar monoculture, have defined Caribbean colonial societies. Particular attention will also be given to the French revolutionary period in the Caribbean, slave resistance, and the Saint Dominique revolution (Haitian independence).

PLEASE CONSULT THE INSTRUCTOR FOR FURTHER INFORMATION.

HISTORY 374/4 Section AA (SGW)

HISTORY OF LATIN AMERICA: THE MODERN PERIOD

INSTRUCTOR: A. Adamson

Th 18:05-20:10

COURSE DESCRIPTION: A survey of Latin American history from independence in the early nineteenth century until our own time. Major themes: the legacy of the colonial period; caudillismo; the social and economic basis of 19th century movements of reaction and reform; the Mexican Revolution; U.S.-Latin American relations; militarism; 20th century revolutionary movements; contemporary Latin America (with some emphasis on Cuba and Central America).

FORMAT: Lecture and discussion.

REQUIREMENTS: 1 final exam, and 1 term paper (about 2,500 words in length), due at the end of classes.

MATERIALS: Recommended general text: Skidmore and Smith, Modern Latin America (Oxford University Press).

HISTORY 382/2 Section 01 (LOY)

THE AGE OF ENLIGHTENMENT, 1715-1789

INSTRUCTOR: G. Adams

M W 14:45-16:00

COURSE DESCRIPTION: An examination of the major developments in European society from the death of Louis XIV to the coming of the French Revolution. Special attention will be given to intellectual developments in France. Themes discussed will include: the rise of the idea of toleration; the debate over slavery; the Physiocrats and laissez-faire. Readings from the works by Voltaire, Montesquieu and Rousseau will be an integral part of the course.

TEXT: A. Cobban, A History of Modern France, Volume I (Penguin)

HISTORY 385/2 Section 01 (LOY)

AGE OF DICTATORS: EUROPE, 1914-1945

INSTRUCTOR: C. Bertrand

T Th 11:45-13:00

COURSE DESCRIPTION: A study of the internal development and external relations of the nations of Europe from the Great War to the end of World War II. The course examines this chaotic age primarily through an investigation of the revolutionary and reactionary upheavals that kept Europe socially, politically and economically unbalanced for thirty years.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 390/2 Section 01 (LOY)

FRANCE, 1789-1871

INSTRUCTOR: G. Adams

T Th 10:15-11:30

COURSE DESCRIPTION: A review of the central developments in French history from the Revolution to the Paris commune. Special attention is given to social and intellectual history. Novels such as Stendhal's The Red and the Black and Flaubert's Sentimental Education are used as background.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 392/4 Section 01 (LOY)

FRANCE 1871 TO THE PRESENT

INSTRUCTOR: G. Adams

T Th 10:15-11:30

COURSE DESCRIPTION: A review of the main developments in French history from the Paris Commune to the present. Special attention will be given to social and intellectual history. Novels such as Zola's Germinal and Camus's The Plague will be used as source material.

TEXT: Gordon Wright, France in Modern Times (Norton).

HISTORY 397/3 Section 51 (LOY)

HONOURS SEMINAR

INSTRUCTOR: R. Diubaldo

W 18:05-20:10

COURSE DESCRIPTION: The Honours seminar has a two-fold purpose. It engages students in the advanced study of major exemplars of historical enquiry and method. It also ensures careful preparation for the Honours Essay Tutorial (HIST 493).

PREREQUISITE: Approved Honours standing in history and completion of HIST 201, 202, 203, 205.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 398A/2 Section 01 (LOY)

IDEOLOGICAL ORIGINS OF THE AMERICAN REVOLUTION

INSTRUCTOR: F. van Holthoon

M W 13:14-14:30

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 398X/2 Section 01 (LOY)

ASIAN HISTORY I

INSTRUCTOR: T.B.A.

W F 11:45-13:00

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 398Y/4 Section 01 (LOY)

ASIAN HISTORY II

INSTRUCTOR: T.B.A.

W F 11:45-13:00

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

SECTION III - "400" LEVEL

HISTORY 411/3 Section AA (SGW)

HISTORY OF MONTREAL

INSTRUCTOR: W. van Nus

M 18:05-20:10

COURSE DESCRIPTION: This course will explore why Montreal became one of the great metropolitan centres of North America, and assess the quality of life and of the built environment. Topics will include the fluctuation in the scope of Montreal's hinterland, the extent of local democracy both before and after the Conquest, the sprawling expansion of the city in the street-car era, how the various classes were housed in the nineteenth century, the Drapeau regime, and the struggle to preserve our architectural heritage during the post-war high-rise redevelopment boom.

The extent of lecture-content will depend on students' background in this rather specialized area.

HISTORY 436/3 Section 01 (LOY)

UNIFORMITY AND DIVERSITY: CATHOLICS, PROTESTANTS AND JEWS IN MODERN FRANCE

INSTRUCTOR: G. Adams

T 18:05-20:10

COURSE DESCRIPTION: This seminar will focus on France's Catholic, Protestant and Jewish communities since the age of Louis XIV. Themes to be discussed will include: the Impact of the Revocation of the Edict of Nantes; attitudes towards Protestants and Jews during the Enlightenment; the Religious Crisis of the Revolutionary Decade; Napoleon's Religious Settlement; Catholicism and the Revolutionary Tradition; Protestant and Catholic attitudes during the Dreyfus Affair; Protestant, Catholic and Jewish attitudes to Israel; the Contribution of Sephardic Jews to French Public Life.

Basic texts for the course are available from Professor Adams, Loyola Campus.

HISTORY 438/3 Section AA (SGW)

TOPICS IN BRITISH HISTORY: ASCENDENCY OF THE ENGLISH ARISTOCRACY

INSTRUCTOR: D. Ginter

T 16:05-17:55

COURSE DESCRIPTION: This seminar will examine the English aristocracy (including untitled gentry) during the period of its greatest social and political ascendancy, from the mid-17th to mid-19th centuries. Students will first be introduced to the aristocracy as a power elite, through readings on political life and on the economic bases of their power. Some attention will then be given to whether the English aristocracy was truly "open" to rising men of business and the professions, or whether it was the most "closed" in Europe. But much of the seminar will be directed to evoking and analyzing the lifestyle of the aristocracy. Particular emphasis will be placed on the social and political role of the country house and the evolution of aristocratic taste and manners.

REQUIREMENTS: During the first term a required background reading will be assigned each week. One student each week will report orally on that reading, which will then be discussed by the remainder of the seminar. The second term will be entirely devoted to the preparation of term papers. Students may select from topics in the political, social, economic, art or literary history of the English aristocracy. Students will orally report on their topics as they near completion.

MATERIALS: J.H. Plumb, First Four Georges; John Beckett, Aristocracy in England; N. Pevsner, Outline of European Architecture; Mark Girouard, Life in the English Country House; B. Disraeli, Coningsby; Fanny Burney, Evelina; Anthony Trollope, Barchester Towers.

HISTORY 451/3 Section A (SGW)

SOCIETY, CULTURE, AND POLITICS IN THE AMERICAN SOUTH FROM THE COLONIAL PERIOD TO THE CIVIL WAR

INSTRUCTOR: F. Bode

M 9:40-11:30

COURSE DESCRIPTION: The course will examine the interrelationship between society, culture, and politics in the southern states. The impact of slavery on the region, the role of evangelical religion, the southern notion of honour, the revolutionary republican tradition, interaction among blacks and whites, the role of women, and the sources of political conflict are the principle topics to be considered.

FORMAT: Seminar

REQUIREMENTS: There will be weekly discussions of assigned readings during the first term and part of the second term, as well as short written assignments. A major paper will be due towards the end of the second term.

PREPARATORY READINGS: (especially recommended for those with no background in southern history): William J. Cooper, Jr., Liberty and Slavery: Southern Politics to 1860.

HISTORY 478/3 Section 01 (LOY)

ADVANCED STUDY: WOMEN'S HISTORY

INSTRUCTOR: R. Schade

W 10:15-12:15

COURSE DESCRIPTION: This course deals with select aspects of the history and historiography of European and North American women from 1789 to the present.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 493/3 Section AA (SGW)

HONOURS ESSAY TUTORIAL

INSTRUCTOR: Staff

N.A.

PREREQUISITE: HIST 397 previously or concurrently and enrollment in History Department Honours Program.

HISTORY 499D/3 Section A (SGW)

PSYCHE AND SOCIETY DURING THE LAST TWO CENTURIES

INSTRUCTOR: J. Laffey

M 13:00-15:00

COURSE DESCRIPTION: This course will be regularly listed at the 400 level from 1991 forward. While the title will remain the same, its subject matter will change from year to year. In 1990-91 the subject will be Marxism and Culture. The first term will be devoted to getting a grip on Hegel, Marx, Engels and Lenin, the second term to such thinkers as Lukacs, Korsch, Gramsci, Sartre, Benjamin and other members of the Frankfurt School.

The format will be that of a seminar. Intelligent participation in discussion is expected. During the first term students will also be asked to submit a series of short reflections on the texts assigned. In the second term they will be asked to make oral presentations on the subject of their research paper. That paper must be submitted at the end of classes. There will be no examination.

Marking: participation in discussion...25%; reflections...20%; presentation...20%; paper...35%.

TEXTS: T.B.A.

SECTION IV - SUMMER SCHEDULE

HISTORY 201/1 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: W. Wilson

T Th 18:30-21:00

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution, with emphasis in the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 202/1 Section CA (SGW)

INTRODUCTION TO EUROPEAN HISTORY, FROM 1789 TO THE PRESENT

INSTRUCTOR: A. Levy

T Th 18:30-21:00

COURSE DESCRIPTION: A panoramic view of developments in European economic, social, political and intellectual history from the French Revolution to the revolt of youth in the 1960s. Special emphasis will be placed on the evolution of capitalism and on the vicissitudes of revolutionary movements in the course of the past two centuries. Lecture topics will include: the Enlightenment; social consequences of the Industrial Revolution; Imperialism; Liberalism; Socialism; the Bolshevik Revolution; the Rise of Fascism.

FORMAT: Lecture and discussion of assigned readings.

REQUIREMENTS: short essay comparing divergent interpretations of a single historical problem; quiz; class participation.

TEXT: Eugen Weber, A Modern History of Europe.

HISTORY 203/1 Section 40 (LOY)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: T.B.A.

M W 19:00-21:30

COURSE DESCRIPTION: A survey of Canadian history, from settlement to Confederation, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 205/1 Section 60 (LOY)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: T.B.A.

M W 19:00-21:30

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 299F/1 Section AA (SGW)

HISTORY OF SCIENCE

INSTRUCTOR: P. Keating

T Th 18:30-21:00

COURSE DESCRIPTION: This is an introductory course in the history of science. It begins with the emergence of science in ancient Greek society and surveys the evolution of science to modern times. In the course of the survey, a number of relationships will be explored including the relations between science, religion and magic, science and technology, science and industrial development and science and politics. Given the interdisciplinary nature of the topic no single textbooks can be assigned. The final mark will be based on a series of four short essays (2-5 pages) and two or more reading tests.

SUGGESTED READING: T. Kuhn, The Structure of Scientific Revolutions, 2nd ed. (University of Chicago, 1970).